Portfolio Scoring Guide

Student name: _____   **Instructor:** _____
Certification(s): _____   **Date submitted:** _____
                                                                Date completed:_____

In evaluating portfolios the following standards will apply: Each section scoring a "0" does not meet the minimum standard and will be revised or rewritten. A"1" rating meets the minimum standards and "2" exceeds the standards.

Professional Credentials/Philosophy: Earned___

0 Points	1 Point	2 Points
Resume or philosophy missing Or Writing or organization detracts from the professional appeal of the artifacts and candidate for this reader.	Appropriate resume & philosophy present. One of the following elements also present: transcripts, C-Base scores, Praxis scores, autobiographical sketch or other artifacts appropriate to the reader. Writing appropriate for a teaching candidate with few grammatical or structural problems.	Resume, philosophy, and at least 2 of the aforementioned artifacts are included. Writing skills demonstrate strengthen appeal of this teaching candidate.

Standard #1 – Subject Matter: Earned___

0 Points	1 Point	2 Points
Artifacts do not demonstrate depth of knowledge of subject matter or an ability to teach the subject matter using any of the of the following: students' prior knowledge, a variety of styles, an inquiry method or interdisciplinary learning.	Artifacts demonstrate depth of knowledge of the subject matter and/or an ability to teach the content using at least one of the aforementioned techniques. (Other artifacts used in the portfolio may be used to demonstrate one of these techniques.)	Quality artifacts demonstrate both a breadth of knowledge of the subject matter and an ability to teach the content using at least two of the aforementioned teaching techniques.

Standard #2 – Human Development: Earned___

O Points	1 Point	2 Points
Artifacts do not demonstrate knowledge or experience with human development or theories of learning. They do not demonstrate knowledge or experience in teaching student responsibility or strengthening prior knowledge with new ideas.	Artifacts demonstrate at least one of the aforementioned areas of knowledge or experience.	Quality artifacts demonstrate knowledge or experience in at least two of the aforementioned areas or topics.

Standard #3 – Individualized Learning: Earned___

O Points	1 Point	2 Points
Artifacts do not demonstrate recognition of the importance of teaching to the abilities, needs, or prior experiences of students.	Artifacts demonstrate understanding of importance of teaching to various learning styles to meet the aforementioned traits of all students.	Quality artifacts demonstrate ability to teach all students including both those with special needs and those who come from cultures different from the mainstream culture of the class.

Standard #4 – Instructional Planning for Standards: Earned___

O Points	1 Point	2 Points
Artifacts do not demonstrate an ability to teach national, state, or local curriculum standards.	Artifacts do demonstrate an ability to teach national, state, or local standards.	Artifacts include both short and long range planning with a variety of teaching activities for diverse students.

Standard # 5 – Instructional Strategies: Earned___

O Points	1 Point	2 Points
Artifacts do not demonstrate a variety of instructional strategies and do not involve students in critical thinking, problem solving, or performance of skills.	Artifacts do demonstrate a variety of teaching strategies to improve learning but limited recognition of the importance of students being involved in critical thinking, problem solving, or learning a new performance skill.	Quality artifacts demonstrate a variety of strategies and also actively involve students in critical thinking, problem solving, or performance of a new skill.

Standard #6 – Classroom Management & Motivation: Earned___

O Points	1 Point	2 Points
Classroom management plan is not included.	A classroom management plan is included which demonstrates basic understanding of motivation theories and behavior management strategies.	Artifacts include the management plan and demonstration of attempts to increase student motivation to learn and to make appropriate decisions.

Standard #7 – Communication: Earned___

0 Points	1 Point	2 Points
Artifacts demonstrate inadequate communication skills in either verbal or nonverbal communication by the candidate.	Artifacts demonstrate adequate written or verbal communication skills of the candidate.	Artifacts demonstrate quality communication skills in both written and verbal communication by the candidate. Artifacts also demonstrate technology/media skills and show that students are required to improve communication skills.

Standard #8 – Assessment: Earned___

0 Points	1 Point	2 Points
Artifacts only demonstrate 1 type of assessment planned or used by the candidate.	Artifacts demonstrate at least two types of assessment that the candidate can use.	Artifacts demonstrate a formal and informal assessment and at least two of the following: description of a self-assessment activity, a description of how records will be kept and reported to students and parents, and an actual analysis of student work.

Standard # 9 – Professional Growth & Reflections: Earned___

0 Points	1 Point	2 Points
Artifacts do not demonstrate any professional growth or development that the candidate has achieved.	Artifacts demonstrate a professional development opportunity with no reflection obvious or artifacts demonstrate an appropriate reflection with no understanding of candidate growth as a result.	Artifacts demonstrate both professional growth and appropriate reflection with an understanding of how students will benefit from the candidate's experience.

Standard #10 – Partnerships & Collaboration: Earned___

0 Points	1 Point	2 Points
Artifacts do not demonstrate an ability to work with others in an educational setting.	Artifacts demonstrate an ability to work with either a professional educator or colleagues in developing teaching strategies or caring for children in a teaching type activity.	Artifacts demonstrate an ability to collaborate with both teachers and students. In addition the artifacts show an ability to work either with parents or the community.

Standard #11 – Technology: Earned___

0 Points	1 Point	2 Points
Artifacts demonstrate little use of technology by both teacher and student in creating a learning environment.	Artifacts demonstrate ability of the teacher to use technology to improve instruction and/or increase personal productivity. or Artifacts demonstrate the requirement in instruction for use of technology by students. (Artifacts may be found throughout the portfolio.)	Artifacts demonstrate ability of the teacher to use technology to improve instruction and/or increase personal productivity. and Artifacts demonstrate the requirement in instruction for extensive use of technology by students. (Artifacts may be found throughout the portfolio.)

Reflection Statements (overall):   Earned___

0 Points	1 Point	2 Points
Content of reflection does not show true reflection. Does not cover all artifacts or contains little more than description of artifact and limited explanation of how artifact(s) meet that standard. and/or Writing (grammar & structure) is inadequate and detracts from the impression of the portfolio.	Reflections describe all artifacts and make connection to standards adequately. Some theorists and theories are identified as basis for work when appropriate. Tie to Show-Me Goals and other standards clearly stated when appropriate. Candidates do reflect on impact on students if artifacts involve an actual teaching experience, and if not, they reflect on what they learned from the activity, project, or assignment. Writing is acceptable..	Strong, well developed reflections which clearly demonstrate how the artifacts meet the standard and what was gained by either the students or the candidate as a result of the work. Reflections demonstrate the candidate understands the standards and what they entail. The writing is basically error free and helps the reader understand why these artifacts were chosen and convinces the reader of their appropriateness.

Instructor should identify reflection rewrites needed:_____
_____

The instructor has identified the following standards as having inadequate artifacts:
_____

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Students should identify the following before submitting their portfolio for review:

Under what standards can the reader find lesson plans?_____

Under what standards can the reader find unit plans?_____

What standards have artifacts tied to the Show-Me Goals & Standards? _____

What standards show your use of technology?_____

What artifacts or experiences show understanding of cultural diversity issues in teaching?_____